

Career Ready PA Backpack Challenge – RLD Event Lesson Plan

LOCAL EDUCATION AGENCY (LEA) NAME

CEW English Language Arts **STEELS** Other

K-3 5-8 9-12

STANDARD(S) ADDRESSED *(include alpha numeric and standard descriptor)*

CEW 13.3.E Career Acquisition (Workplace Skills); 13.3.A/B/C Career Retention and Advancement (Work habits/group interaction); 13.3.B Entrepreneurship (Entrepreneurial Traits)

STEELS 3.5 (Technology and Engineering) Design and Design Thinking in Technology and Engineering Education; Integration of Knowledge, Technologies, and Practices; Nature and Characteristics of Technology and Engineering Core Concepts of Technology and Engineering

ELA 1.5.A (Speaking and Listening) Comprehension and Collaboration Collaborative Discussion, 1.5.C (Comprehension and Collaboration Collaborative Discussion Evaluating Information

GEOGRAPHY 7.1.A (Basic Geographic Literacy) Identify geographic tools and their uses.

LESSON TITLE

Career Ready PA Backpack Challenge Remake Learning Days Event

ESSENTIAL QUESTION

How can Remake Learning Days events prepare learners for future careers through practicing employability skills?

LESSON GOALS *(planned instructional outcomes)*

- 1) **The student will engage in a hands-on or virtual learning event and integrate at least one of the PA Career Ready Skills employability skills such as,**
 - Teamwork (working with others)
 - Problem-Solving (how to make or fix something, come up with a solution)
 - Decision making (knew what to do)
 - Dependability (my work could be counted on)
 - Adaptability (changed what I did to make it work)
 - Planning and organizing (had a goal in mind and set things up to achieve the goal)
 - Business Fundamentals/Customer Focus (how this product could help others, used budget, advertise)
- 2) **Through a digital survey submission, the student will determine which CEW standard/s and which employability skills were used in the activity.**
- 3) **The student will write a 1-2 sentence reflection on how the skills used in the activity were most valuable to future skills needed in a career.**
- 4) **The student will submit a digital survey artifact that includes the criteria in steps 1-3.**

ACTIVITIES *(Step-by-step directions for active student participation in support of planned instructional outcome)*

- 1) **Students identify employability skills in the classroom, prior to the event activity.**
Examples:
- 2) **Incentive system: Teacher places employability skills cards around the classroom and relates instances in which the teacher identifies the skill, PLANNING “I caught you Planning!” when a student plans to bring gym clothes for Physical Education class. The teacher could also create boxes for each skill, and each time a student practices an employability skill their name would be put into the identified employability skill box. At the end of the week, a small reward like a sticker or pencil can be awarded.**
- 3) **Students attend a Remake Learning Days Career Ready PA Backpack Challenge event.**
- 4) **Students participate in guided learning activities at the event.**
- 5) **Students complete the digital artifact and earn a badge sticker, as well as an artifact for their career portfolio.**

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RESOURCES *(materials and/or tools required to complete the activities)*

Laptop or device to submit the digital artifact

Materials provided by event host

Instructions provided by event host

OPPORTUNITIES FOR ACCOMMODATIONS AND MODIFICATIONS *(options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs)*

Students with accommodations or IEPs will follow the specially designed instruction in their IEPs.

ASSESSMENT(S) *(evidence of learning)*

A Digital artifact/s will be credited to the individual student on a secured spreadsheet at the close of the festival. The spreadsheet will be returned to the school point of contact to include in the student career portfolio record, as required by the Career Readiness Indicator (Career Standards benchmark) in the Future Ready PA Index. The activity can be noted as Backpack Challenge and credited to the student. The digital artifacts are not returned to the school.
